

"WASTE FROM YOU CONVERSION FROM US"

PROJECT END OF THE YEAR EVALUATION REPORT

Our eTwinning project named "Waste From You Conversion From Us" started in October in the 2023-2024 academic year with 4 foreign and 10 Turkish partners. In our project, approximately 85 students participated and participated: 6 teachers from Çanakkale Anatolian High School, 1 teacher from TOKİ Anatolian High School, 1 teacher from Ali Haydar ÖNDER Anatolian High School, 1 teacher from Vahit TUNA Anatolian High School, 1 teacher from Lapseki İÇDAŞ-ÇİB Vocational and Technical Anatolian High School and 4 teachers from Romania. Completed with support.

OUR PROJECT FOUNDERS

Güllü ERDEM- Merkez Çanakkale Anatolian High School Biology Teacher, Türkiye

Lavinia Panica- Secondary School No. 12 Timisoara, Romania

OUR PROJECT MEMBERS

Central Anatolian High School –Turkey

Güllü ERDEM

Nazime SELVİ

Nuray POSLU

Meltem ÇİMEN

Gül ÖZTÜRK

Mert YILMAZ

Secondary School No. 12 Timisoara – Romania

Lavinia Panica

Gaina Veronica Gabriela

Monica Ban

Margarete Morena Moroz

Vahit TUNA Anatolian High School

Gülşen METİN GÜNSEL

TOKİ Anatolian High School

Berrin KARABAT

Ali Haydar ÖNDER Anatolian High School

Beyhan FAKI

Lapseki İÇDAŞ-ÇİB Vocational and Technical Anatolian High School

Berna KAYACIK

PURPOSE OF OUR PROJECT "WASTE FROM YOU CONVERSION FROM US"

People produce more waste today. This situation leads to environmental pollution, climate change and increased carbon emissions. Our students methodically know the causes and solutions regarding environmental pollution, but they are reluctant to take active and enthusiastic action on this issue. With our eTwinning project, we aim to raise awareness about this serious problem and encourage them to participate actively and willingly in the solutions. At the same time, we aim to ensure that our students are active within the school and to improve their language skills.

The promotional intro of our project is available on the YouTube link.

<https://youtu.be/zlFknaTm-ac>

GOALS OF OUR PROJECT "WASTE FROM YOU CONVERSION FROM US"

- To raise awareness about environmental pollution and provide solutions.
- To disseminate positive example practices on this subject through our school and city.
- Reducing the amount of waste we produce.
- Reusing recyclable waste as raw materials through various recycling methods.
- To leave a livable world to future generations.
- To be active in efforts to prevent environmental pollution locally and globally.

After our Work Schedule was determined together with our Project Partners, an introduction webinar was organized for the project team to meet. The students taking part in the project were identified, their parent permission documents were completed, and they were added to the system. Job descriptions of the teachers participating in the project have been determined. As a result, promotional presentations for the schools participating in the project were created and defined into the system by our teacher. Our district promotional video has been added to the system by our project coordinator teacher.

The district promotional intro of our project is available on the YouTube link.

https://youtu.be/vX6AdFed_hU

Our promotional video for our project was prepared by our teacher and added to the system by our project coordinator teacher.

The district promotional intro of our project is available on the YouTube link.

<https://www.youtube.com/watch?v=zlFknaTm-ac>

Information introducing all students and teachers who will take part in the project was sent to our teacher in charge and defined on padlet.com, a web 2.0 tool, by our project coordinator teacher.

Teacher and student introductions in our project are padlet. It is located at the com link.

<https://padlet.com/erkanerdem17/we-introduce-ourselves-2incabi8725pce97>

All partners in the project and their contact information were sent to our teacher and defined in the system by our teacher.

Maps showing the location of the schools in our project have been defined into the system by our teacher.

In order to emphasize the integration of our project with our courses in terms of curriculum, all teachers in charge delivered the documents they prepared regarding their individual courses to our teachers in charge and they were added to the system.

Our website, which contains all information about our project, has been defined into the system by our teacher. Projemize ait web sitemiz linkte yer almaktadır.

<https://atiksizdendonusumbizden.wordpress.com/>

All activities related to the project are also shared on the websites of their schools by the teachers participating in the project.

All local and national activities related to our project have been included in the system by our project coordinator teacher. Information about our project is available in the links below.

<https://canakkale.meb.gov.tr/www/liselerde-bilim-uygulamasi-ogrenci-kongresi-merkez-canakkale-anadolu-lisesinde-basladi/icerik/5387>

<https://canakkale.meb.gov.tr/www/etwinning-canakkale-2024-e-dergi-yayimlandi/icerik/91>

<https://canakkale.meb.gov.tr/dosyalar/e-dergi/eTwinning/Canakkale2024/>

Before our project started, a pre-evaluation survey was prepared by our teacher in order to measure the readiness levels of the students and was included in the system.

The preliminary evaluation survey of our project is available in the link.

<https://forms.gle/GXRBFbQH9vMxVZYd9>

"WASTE FROM YOU CONVERSION FROM US" PROJECT WORK PLAN

OCTOBER

Meeting our members taking part in the project.

Organizing an introductory webinar.

Holding an October meeting with our members involved in the project.

Conducting a project pre-evaluation survey.

Designing logos and posters for members to use in the project.

Creating e-Twinning boards in schools. Carrying out activities related to "October 4 Animal Protection Day" by the members of the project. Creating other activities carried out by the project members.

NOVEMBER

Holding a November meeting with our members involved in the project.

Carrying out activities related to "November 20 World Children's Rights Day" by the members of the project. Creating other activities carried out by the project members.

DECEMBER

Holding a December meeting with our members involved in the project.

Organizing activities related to "December 3rd World Disability Day" for the members of the project.

Creating other activities carried out by the project members.

JANUARY

Holding a January meeting with our members involved in the project.

Organizing activities related to the "Energy Saving Week" of the members of the project. Creating other activities carried out by the project members.

FEBRUARY

Holding a January meeting with our members involved in the project.

Organizing activities related to "Safe Internet Day" for the members of the project. Creating other activities carried out by the project members.

MARCH

Holding a January meeting with our members involved in the project.

Organizing activities related to "22 March World Water Day" for the members of the project. Creating other activities carried out by the project members.

APRIL

Holding a January meeting with our members involved in the project.

Organizing activities related to "April 7 World Health Day" for the members of the project. Creating other activities carried out by the project members.

After the project planning was completed in September, the project was introduced to the parents and information was given about the project. In order to ensure the active participation of students in this process, parental permission documents were obtained for the students and the students were included in the project. Student teams have been formed so that students can work productively in collaboration. In this process, project partners shared news texts about the project on school websites in order to disseminate the project in schools. Again, a project promotional video was created by the project partners and shared on the relevant YouTube link. In addition, information sharing has been activated by opening a website where all information about the project is shared.

Since the project aims to primarily develop students' tolerance, understanding and sensitivity skills towards the awareness of the spirit of being a group, without moving away from values such as love and respect, it has been decided that all members will act together with this opinion. In the project, interdisciplinary interaction was prioritized for curriculum integration, and planning was made by integrating activities into different courses. Promotional activities were created and disseminated for the events planned every month, and in line with the plans, it was decided to create an e-magazine that would set an example of collaborative work.

In October, our members who took part in the project met on the online platform and together they made plans about what could be done for October. A project pre-evaluation survey was conducted to our students and teachers to obtain information about their readiness levels, and the results were uploaded to the system. Project members designed logos and posters to be used in the project, and through a survey in which students were active in the system with wide participation, the project logos and posters were determined and the results were uploaded to the system. At the same time, project partners and students worked to popularize the project by creating eTwinning boards in schools.

Considering that there are students at different grade levels in the project, activities and studies suitable for each grade level were included in the planning, the ideas and requests of the students were taken into consideration through the chat room and student surveys created for the activities, and efforts were made to create studies in line with the common idea. Activities were determined by creating cooperation and exchange of ideas throughout the process.

Project partners and students carried out various studies by associating their activities at different grade levels regarding "October 4 Animal Protection Day" with waste, which is our project subject, and these studies were uploaded to the system by the project partners. Other studies related to our project topic have also been uploaded to the system in our activities section.

In November, our partners involved in the project came together on the online platform and made plans about what could be done for November. Project partners and students exhibited their activities at different grade levels regarding "20 November World Children's Rights Day" in the form of drawings, presentations and other works, associating them with waste, which is our project subject, and all these works were uploaded to the system by the project partners. Other studies related to our project topic have also been uploaded to the system in our activities section.

In December, our partners involved in the project came together on the online platform and made plans about what could be done for December. Project partners and students exhibited their activities at different grade levels regarding the "3 December World Disabled Day" in the form of painting work, presentation work, design work and other works by associating them with waste, which is our project subject, and all these works were put into the system by the project partners. loaded. Other studies related to our project topic have also been uploaded to the system in our activities section.

In January, our partners involved in the project came together on the online platform and made plans about what could be done for January. Project partners and students exhibited their activities at different grade levels regarding the "Energy Saving Week" in the form of pictures, studies, competitions, presentation studies, battery collection activities, poetry work and other works by associating them with waste, which is our project subject, and all of these These studies were uploaded to the system by the project partners. Other studies related to our project topic have also been uploaded to the system in our activities section.

In February, our partners in the Project came together on the online platform and made plans about what could be done for February. Project partners and students shared their activities related to "Safe Internet Day" at different grade levels, their works showing the applications of the activity prepared in wordwall, one of the web 2.0 tools, in different grade levels, their poems prepared using chatGPT, their works prepared in Canva, one of the web 2.0 tools. They exhibited their designs in the form of poster works and billboard works, and all these works were uploaded to the system by the project partners. Other studies related to our project topic have also been uploaded to the system in our activities section.

In March, our partners in the project came together on the online platform and made plans about what could be done for March. Project partners and students exhibited their activities at different grade levels regarding "World Water Day" by associating them with waste, which is our project subject, in the form of pictures, board works, presentation studies, science applications, and also by preparing recycling items produced from waste, and all of these These studies were uploaded to the system by the project partners. Other studies related to our project topic have also been uploaded to the system in our activities section.

In April, our partners in the project came together on the online platform and made plans about what could be done for April. Project partners and students exhibited their activities at different grade levels regarding "World Health Day" by associating them with waste, which is our project topic, in the form of pictures, board works, presentation studies and by preparing healthy nutrition activities, and all these studies were uploaded to the system by the project partners. . Other studies related to our project topic have also been uploaded to the system in our activities section.

OUR "WASTE FROM YOU CONVERSION FROM US" PROJECT WORKS

Many collaborative studies and joint products have been prepared in our project. These;

INSTITUTIONS AND CLUBS WITH COLLABORATIVE WORK

National Education Directorate

Directorate of Environment, Urbanization and Climate Change

Çanakkale Municipality

Theme

Environmental Protection Club

Cycling Club

Red Crescent Club

COLLABORATIVE WORKS

E dergi

Poster

Şiir Okuma Etkinliđi

In line with our project activities, our students;

Google Forms

Word Wall

Mentimeter

Canva

Padlet

Voila

ChatGPT

Suno

InCollage

They used web2.0 tools.

While planning our activities, it is aimed to enable our students to put what they have learned into practice in real life, to develop their problem-solving skills, and to highlight their curiosity, research and creativity. We took these goals as basis throughout our activities. As individuals who can think creatively and share this by producing original products, our students have expressed at every opportunity that they are happy to be the most active part of the project and to use Web 2.0 tools.

"WASTE FROM YOU CONVERSION FROM US' PROJECT RESULT

As a result of the coordinated and collaborative work of our partners during our project process, the planned activities were completed in a healthy and complete manner. Evaluations were made at the end of the project. Online meetings and forums were actively used. The joint work on the project was completed by acting together, taking into account the target achievements. It was determined that the goals and achievements were achieved through the student-teacher and parent evaluation surveys we conducted at the end of the project. The feedback we received from our students and parents is that we have achieved our goals in our project, that behavioral changes have occurred in our students, that this has been observed by our parents outside of school, and that they use Web 2.0 tools with pleasure. It has been observed that they transferred the importance of Waste and Recycling to their lives and their attitudes towards nature were enriched. Our students expressed that they wanted to take part in the eTwinning project in the future. We have received positive feedback from the environment within the scope of the dissemination efforts of our project. We observed that the news on our website is read and appreciated. Our students and parents have stated that they liked the e-magazine and studies we prepared.

"WASTE FROM YOU CONVERSION FROM US" PROJECT REPORT EXPECTED RESULTS

To raise environmentally conscious students.

Recycling awareness - to provide students with the awareness of recognizing recyclable waste.

To raise students and individuals who know and protect nature.

To raise students who know the importance of water and use it economically.

To raise awareness in families and students.

To attract students who are creative, inquisitive and have high analytical skills.

To enable students to create original products

To ensure that students develop affective development as well as cognitive development.

To raise awareness among our students about reducing consumption.

To enable students from different countries to get to know each other and interact due to the project.

To enable students to recognize and use various web 2.0 tools.